

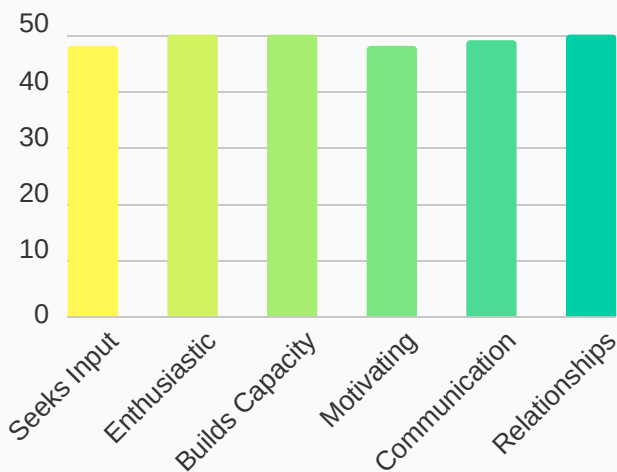
DR. JASON MCKINNON

If your actions inspire others to dream more, learn more, do more and become more, you are a leader.- John Adams

GOALS

1. Lead a School District by developing a strong vision, strategic plan, and clear metrics for student success
2. Develop strong partnerships with all constituents to ensure that all students can grow and thrive
3. To lead through emotional intelligence, best practices, kindness and a growth mindset.

LEADERSHIP STRENGTHS



CERTIFICATIONS

- Superintendent of Schools, 093
- Intermediate Administrator, 092
- Elementary, Grades K-6, 005
- Comp. Special Education, 265

WORK EXPERIENCE

ASSISTANT SUPERINTENDENT, NEW FAIRFIELD, CT

2014-Present

BUSINESS AND BUDGET

- Co-developed New Fairfield's \$44 million budget with Superintendent of Schools.
 - Facilitated Pension Actuary meetings with Town Officials (98% fully funded)
 - Coordinated Worker's Compensation meetings with Cirma to study risks and propose 2019/2020 request
 - Reviewed Buildings and Grounds service contracts, projects, and budget requests with Director of Facilities
 - Studied technology infrastructure needs and network services model to fund capital projects
 - Developed budget presentation for the Board of Education and led budget workshops to study enrollment
 - Liaison with Town Boards to promote increased communication. For example: Presented Return on Investment presentation to the Board of Finance and Board of Selectman
- Reviewed Requests for Qualifications and bids for Facilities Study and 'renovate as new' building project
- Develops budget in the areas of curriculum implementation, curriculum writing, student evaluation, professional development and training, staff development payroll, instructional materials and resources, and all activities related to teaching and learning
- Develops federal and state grants to supplement budget and improve programs: Title I, Title II, Title III, Title IV, DERX Foundation, COWLES Trust and Perkins grant

EDUCATION

ADVANCED SUPERINTENDENT CERTIFICATE

Central Connecticut State University

DOCTORATE IN INSTRUCTIONAL LEADERSHIP

Western Connecticut State University

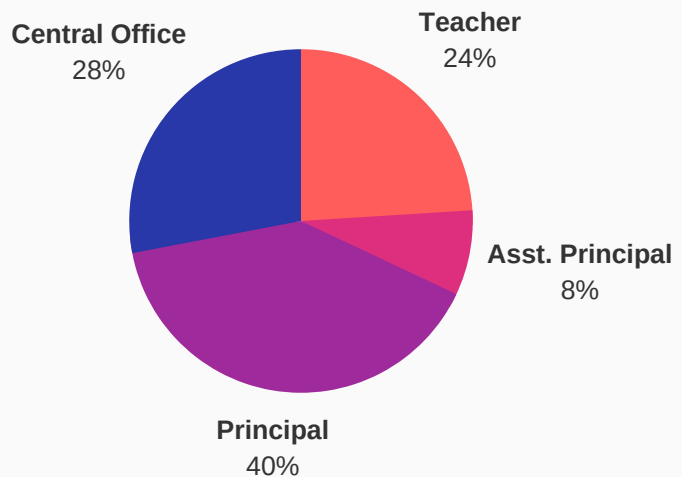
MASTERS OF EDUCATION

Flinders University, Australia

BACHELOR OF ARTS

Flinders University, Australia

EXPERIENCE SNAPSHOT



WORK EXPERIENCE CONTINUED

- Coordinates the preparation of department and program budget requests with administrators with a zero-based budget philosophy
- Developing Ed Specs with architecture firm for building projects at high school and elementary school

CURRICULUM DEVELOPMENT, INSTRUCTION, AND PROFESSIONAL DEVELOPMENT

- Developed 6-year curriculum plan (<https://bit.ly/2G7sC7n>)
- Revised District Report Card Standards and grading practices
- Designs curriculum that not only specifies what teachers are responsible to teach, but also describes the best practices associated with how curriculum should be taught in our classrooms
- Directs the development, evaluation, and revision of curriculum and instruction, and assumes responsibility for the implementation of researched based approved programs
- Responsible for the formulation, planning, and implementation of the professional development program for all faculty
- Collaborates with teachers and develops committees to evaluate instructional materials, including textbooks, digital resources, library/media acquisitions, and intervention programs
- Provides leadership in developing plans for instructional research; piloting texts and resources for curriculum review, instruction, and new courses of study
- Developed 3-year plan to improve test scores and close the achievement gap with high needs students

PERSONNEL

- Negotiated union contracts: Teachers (2018), Paraprofessionals (2018), Custodians (ongoing)
- Supervises and evaluates Principals, Directors, and Faculty in compliance with SEED model and procedures in the District
- Receives and processes union grievances and develops MOUs
- Conducted staff investigations and handles discipline functions when necessary, including working with union and Board attorneys
- Responsible for developing and directing the orientation and induction of new faculty and student teachers
- Chair of the Professional Development and Evaluation (PDEC) committee. Recently, adopted new teacher and administrator evaluation standards and platform
- Developed quality index to identify and hire teachers and staff

STUDENT SERVICES

- Works with Principals and Directors to develop plans for assessing and monitoring the progress of all students
- Coordinates and articulates assessment among and between grades which includes: standardized assessments, performance tasks and universal screening, etc.
- Co-creates and monitors systems that maintain individual and group assessment information to track student progress and monitor the effectiveness of curriculum and text book implementation over time

SCHOOL-COMMUNITY RELATIONS

- Led the District in redefining our vision, mission, and core values that enabled stakeholders to develop a strategic plan
- Promotes and assists in the coordination of effective communication. Recently, conducted Facebook Live events on the proposed 2019/2020 budget to the community, while also presenting at PTO meetings and to the Board of Finance
- Communicates school cancellations, delays, and early dismissal notifications
- Develops and maintains good relations with the school community through open door approach. Highly visible in the community at all events
- Coordinates student and District-wide climate surveys that are presented to parent groups and the Board of Education

COMMITTEE WORK and Coordinator Responsibilities

- Board of Education Curriculum subcommittee
- Board of Education Policy subcommittee
- Board of Education School Start Time committee
- District Safety committee
- Collective Bargaining and Contracts: Teacher Contract (2018), Paraprofessional Contract (2018), Custodian Contract (ongoing)
- Chair of the District PDEC committee (Professional Development and Evaluation Committee)
- Chief Academic Officer: TEAM District Facilitator, District Testing Coordinator, ELL Coordinator
- Title IX Coordinator
- Safe School Climate Director
- Permanent Building Committee
- Building Facilities Study Committee
- Education Specifications Chair

WORK EXPERIENCE CONTINUED

PRINCIPAL, RIDGEFIELD, CT

2005-2014

- Branchville School was designated as a School of Distinction: Highest Overall Performance
- Helped develop full-day kindergarten program by coordinating research, appealing for community support and disseminating information to support our mission
- Provided teachers with frequent opportunities to remain well-grounded in knowledge of curriculum areas for which they are responsible
- Chaired PPTs and 504 meetings--worked with families to increase their understanding of the process in order to provide best possible services for students
- Evaluated all certified and non-certified personnel through formal and informal observations

ASSISTANT PRINCIPAL, NORWALK, CT

2003-2005

- Developed School Growth Plan with staff and parents that was data driven and focused on improving student achievement, instructional strategies and parent engagement
- Worked with public and private donors to develop school libraries and book clubs
- Developed School-Parent compact: involved parents in school activities, provided strategies to improve literacy at home, and informed parents of district resources

LITERACY SPECIALIST AND READING TEACHER, RIDGEFIELD, CT

2001-2003

- Facilitated staff development and training in comprehensive literacy to faculty
- Collaborated with district literacy specialists to develop at-risk and struggling criteria for all teachers
- Utilized Scientifically Research Based Reading programs for remediation and progress monitoring
- Provided remediation and direct support with students identified with dyslexia

GRADE 5 TEACHER, WESTPORT, CT

1999-2001

- Taught all academic classes in highly competitive DRG A school district
- Utilized Responsive Classroom and PBIS to promote character education and effective classroom management

SPECIAL EDUCATION TEACHER AT EAGLE HILL SCHOOL, SOUTHPORT, CT

1997-1999

- Special education case manager: annual & triennial testing and IEP implementation
- Taught K-8 students with a range of learning disabilities: PDD-NOS, ADD/ADHD, SED, LD, ASD, and SLP
- Developed support group for parents to discuss challenges and strategies for children with learning disabilities

Memberships

- ASCD
- International Reading Association
- Phi Delta Kappa
- National Council of Teachers of Mathematics
- Harvard Journal of Mathematics
- The Reading Teacher
- Journal of National Staff Development
- District Management Council
- Teaching Tolerance
- District Administration

Interests

- Passionately reads educational research, journals, listens to NPR and enjoys good spy novels
- Stays active with running and playing soccer
- Enjoys home improvement projects, whether renovating a bathroom or kitchen or building a new garage
- Coaches soccer
- Volunteers in and for local organizations

Publications

- Presenter at GE Global Leadership conference
- Speaker at Instructional Leadership Conference: Inquiry in Education, WCSU.
- Delcourt, M.A. & McKinnon, J. (2011) Tool of Inquiry: Improving Questioning in the Classroom. Learning Landscapes, 4,(2), 145-158
- Poster Presentation, Western Connecticut State University. **Title:** Reflections of Veteran Teachers on Their First Years
- Dissertation: "The Effects of Scaffolding Higher Order Thinking Questions on Reader Self-Efficacy and Critical Thinking"